

# Fawkham CEP School Pupil Premium Strategy Statement

## School overview

Metric	Data
School name	Fawkham CE Primary School
Pupils in school	103
Proportion of disadvantaged pupils	4.8%
Pupil premium allocation this academic year	£5,787
Academic year or years covered by statement	2021-2022
Publish date	07 October 2021
Review date	07 October 2022
Statement authorised by	Miss Mandy Bridges
Pupil premium lead	Miss Mandy Bridges
Governor lead	Miss Titilayo Olaleye

## Disadvantaged pupil progress scores for last academic year

- No KS2 pupil premium data for last academic year

Measure	Score
Reading	
Writing	
Maths	

## Disadvantaged pupil performance overview for last academic year

- No KS2 pupil premium data for last academic year

Measure	Score
Meeting expected standard at KS2	
Achieving high standard at KS2	

## Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1 Ensure Disadvantaged pupils achieve expected standard in phonics	Introduce new whole school approach to the teaching of Phonics through using Little Wandle Letters and Sounds Revised. Ensure all relevant staff have received paid-for training to deliver the phonics scheme effectively – all 6 modules.
Priority 2 Ensure disadvantaged pupils achieve national average progress scores in reading at end of KS1 and KS2.	Fully decodable books for infants and lower juniors linked to our Phonics teaching. Reading for pleasure project throughout the school. Ensure low level, high interest reading books are available for lower ability older pupils at higher end of KS2.
Priority 3 Ensure disadvantaged pupils have basic maths skills	Ensure timely interventions – triple I - are put in place, focus on basic number skills, pre teaching and picking up misconceptions.
Priority 4 Ensure that disadvantaged pupils develop their spoken and written language	Children receive programmes of speech and language sessions from a therapist and then support on a daily basis with programmes of support that sit alongside the therapy sessions.
Priority 5 School based tutoring programme	Class teachers tutor the children on a 1 to 1 and small group basis on a weekly basis to ensure catch up takes place and accelerated progress is made.
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions Staff and pupil absence due to Covid and local and national lockdowns
Projected spending	£4,087

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 22
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 22
Progress in Mathematics	Achieve national average progress scores in KS2 Maths (0)	Sept 22
Phonics	Achieve national average expected standard in Phonic screening check	Sept 22

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure all staff have attended phonics training. Daily assessments and more formal termly Phonics assessments are in place interventions (keep up sessions) are in place as a result of these assessments
Priority 2	Buy and embed use of Oxford Reading Scheme across all year groups to increase reading for pleasure – particularly linked to KS2 children
Priority 3	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations. Triple I interventions on a daily basis and pre teaching of individuals and small groups.
Priority 4	Children receive programmes of speech and language sessions from a therapist and then support on a daily basis with programmes of support that sit alongside the therapy sessions.
Priority 5	Class teachers tutor the children on a 1 to 1 and small group basis on a weekly basis to ensure catch up takes place and accelerated progress is made.
Barriers to learning these priorities address	Attendance – of pupils and staff due to covid Space available to work in 1:1 and small group due to social distancing and lack of sufficient space.
Projected spending	£1,500

## Wider strategies for current academic year

Measure	Activity
Priority 1 Ensuring disadvantaged children attend after school clubs	Offer clubs based on pupil interest. Offer proportion of club spaces to disadvantaged pupils
Barriers to learning these priorities address	Parents up taking the wrap around care offer
Projected spending	£200

## Monitoring and Implementation

Area	Challenge	Mitigating action
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Teaching	Ensuring enough time is given over to allow for staff professional development and training	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for teachers and TAs to plan and implement effective small group interventions as well as triple I work for small groups and individuals	Use of SLT to release teachers and TAs. Pupil progress meeting to monitor progress of disadvantaged pupils
Wider strategies	Engaging the families facing most challenges	Working closely with families

## Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Improvement in disadvantaged pupil progress from 2020 - 2021. On track towards aim. No measurable data due to covid – no KS2 SATs data available
Progress in Mathematics	Improvement in disadvantaged pupil progress from 2020 - 2021. On track towards aim. No measurable data due to covid – no KS2 SATs data available
Phonics Screening Outcomes	Disadvantaged pupils achieved projection. New aim of all disadvantaged pupils meeting national average for all pupils by September 2022.